



First Grade Mini-Presidential Tour

The Mini-Presidential Tour is designed specifically for our youngest visitors. Pre-K - 2nd grade students identify everyday symbols, explore the significance of national symbols, and play a matching game to test their knowledge.

*** The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

Social Studies Frameworks

Civics/Government

1. Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.
 - **C.1.1.2 Discuss roles of people who hold positions of authority**
 - **C.1.1.3 Discuss the functions of a government**
2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
 - **C.2.1.1 Describe state and national symbols and patriotic songs**
 - **C.2.1.3 Demonstrate ways of being a good citizen in multiple settings**
3. Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.
 - C.3.1.1 Explain why rules, laws, and consequences are needed
 - C.3.1.2 Describe ways people improve communities

History

12. Chronology, Change over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
 - H.12.1.3 Compare present day families, objects, and events with those in the past using visual representations, news stories, and *artifacts* (e.g. daily life tasks, food, clothing, transportation, communication, recreation)
13. Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
 - H.13.1.1 Compare different accounts of the same historical event
 - H.13.1.4 Identify aspects of a source that establish time, place and credibility

English Language Arts Frameworks

Comprehension and Collaboration

- **SL.1.1** Participate in *collaborative conversations* with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.
- SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

Conventions of Standard English

- L.1.1 Demonstrate command of the conventions of Standard English grammar and usage as appropriate for Grade 1 when writing or speaking.

For more information, please visit our [website](#)!

Follow us on Facebook and Twitter to stay up to date on our latest educational opportunities:

 [Facebook](#)

 [@WJCLibrary](#)