First Grade
Mini-Presidential Tour

The Mini-Presidential Tour is designed specifically for our youngest visitors. Pre-K - 2nd grade students identify everyday symbols, explore the significance of national symbols, and play a matching game to test their knowledge.

** The items in bold within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.

Social Studies Frameworks

Civics/Government
1. Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.
   - **C.1.1.2** Discuss roles of people who hold positions of authority
   - **C.1.1.3** Discuss the functions of a government
2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
   - **C.2.1.1** Describe state and national symbols and patriotic songs
   - **C.2.1.3** Demonstrate ways of being a good citizen in multiple settings
3. Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.
   - **C.3.1.1** Explain why rules, laws, and consequences are needed
   - **C.3.1.2** Describe ways people improve communities

History
12. Chronology, Change over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
   - **H.12.1.3** Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts (e.g. daily life tasks, food, clothing, transportation, communication, recreation)
13. Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
   - **H.13.1.1** Compare different accounts of the same historical event
   - **H.13.1.4** Identify aspects of a source that establish time, place and credibility
English Language Arts Frameworks

Comprehension and Collaboration

● SL.1.1 Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.

● SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

Conventions of Standard English

● L.1.1 Demonstrate command of the conventions of Standard English grammar and usage as appropriate for Grade 1 when writing or speaking.

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