



## Second Grade

### Holidays at the White House

Each year, the White House hosts many events that celebrate our nation's diversity. Students will learn more about these holiday traditions by viewing and holding the types of objects that are used during these celebrations. Following the classroom activity, the students will find similar artifacts in the permanent exhibit Life in the White House. This docent-led tour also includes the Oval Office and the current temporary exhibit.

*\*\* The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

#### Social Studies Frameworks

##### Civics/Government

1. Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.
  - C.1.2.2 **Describe roles and responsibilities of people in authority**
2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
  - C.2.2.1 **Explain the significance of state and national symbols, patriotic songs, and mottos**
  - C.2.2.3 **Describe roles and responsibilities of individuals in a democracy**

##### History

12. Chronology, Change over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
  - H.12.2.5 **Explain historical symbols and landmarks and the people and events associated with them**
13. Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
  - H.13.2.1 Compare different accounts of the same historical event
  - H.13.2.4 Identify the purposes of *primary* and *secondary sources*
  - H.13.2.5 Formulate questions that relate to a specific historical event in the community to guide inquiry

## Speaking and Listening Frameworks

### Comprehension and Collaboration

- SL.2.1 Participate in *collaborative conversations* with diverse partners about Grade 2 topics and texts with peers and adults in small and larger groups.
- SL.2.1.A Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- SL.2.1.B Build on others' talk in conversations by linking their comments to the remarks of others.
- SL.2.1.C Ask for clarification and further explanation as needed about the topics and texts under discussion.
- SL.2.2 Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media.
- SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

## Language Arts Frameworks

### Conventions of Standard English

- L.2.1 Demonstrate command of the conventions of Standard English grammar and usage as appropriate for Grade 2 when writing or speaking.

For more information, visit our website at: <https://www.clintonlibrary.gov/education/>

Follow us on Facebook and Twitter:

 <https://www.facebook.com/ClintonPresLib/>

 @WJCLibrary