Second Grade
Mini-Presidential Tour

The Mini-Presidential Tour is designed specifically for our youngest visitors. Pre-K - 2nd grade students identify everyday symbols, explore the significance of national symbols, and play a matching game to test their knowledge.

** The items in bold within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.

Social Studies Frameworks

Civics/Government

1. Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.
   - C.1.2.2 Describe roles and responsibilities of people in authority
2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
   - C.2.2.1 Explain the significance of state and national symbols, patriotic songs, and mottos
   - C.2.2.3 Describe roles and responsibilities of individuals in a democracy

History

12. Chronology, Change over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
   - H.12.2.5 Explain historical symbols and landmarks and the people and events associated with them
13. Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
   - H.13.2.1 Compare different accounts of the same historical event
   - H.13.2.4 Identify the purposes of primary and secondary sources
   - H.13.2.5 Formulate questions that relate to a specific historical event in the community to guide inquiry
English Language Arts Frameworks

Comprehension and Collaboration

- **SL.2.1** Participate in collaborative conversations with diverse partners about Grade 2 topics and texts with peers and adults in small and larger groups.
- **SL.2.1.A** Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- **SL.2.1.B** Build on others' talk in conversations by linking their comments to the remarks of others.
- **SL.2.1.C** Ask for clarification and further explanation as needed about the topics and texts under discussion.
- **SL.2.2** Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media.
- **SL.2.3** Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Conventions of Standard English

- **L.2.1** Demonstrate command of the conventions of Standard English grammar and usage as appropriate for Grade 2 when writing or speaking.

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