



Second Grade Mini-Presidential Tour

The Mini-Presidential Tour is designed specifically for our youngest visitors. Pre-K - 2nd grade students identify everyday symbols, explore the significance of national symbols, and play a matching game to test their knowledge.

*** The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

Social Studies Frameworks

Civics/Government

1. Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.
 - **C.1.2.2 Describe roles and responsibilities of people in authority**
2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
 - **C.2.2.1 Explain the significance of state and national symbols, patriotic songs, and mottos**
 - **C.2.2.3 Describe roles and responsibilities of individuals in a democracy**

History

12. Chronology, Change over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
 - **H.12.2.5 Explain historical symbols and landmarks and the people and events associated with them**
13. Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
 - H.13.2.1 Compare different accounts of the same historical event
 - H.13.2.4 Identify the purposes of *primary* and *secondary sources*
 - H.13.2.5 Formulate questions that relate to a specific historical event in the community to guide inquiry

English Language Arts Frameworks

Comprehension and Collaboration

- SL.2.1 Participate in *collaborative conversations* with diverse partners about Grade 2 topics and texts with peers and adults in small and larger groups.
- **SL.2.1.A Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).**
- **SL.2.1.B Build on others' talk in conversations by linking their comments to the remarks of others.**
- SL.2.1.C Ask for clarification and further explanation as needed about the topics and texts under discussion.
- SL.2.2 Recount or describe key ideas or details from a text read aloud, information presented orally, or through other media.
- **SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.**

Conventions of Standard English

- L.2.1 Demonstrate command of the conventions of Standard English grammar and usage as appropriate for Grade 2 when writing or speaking.

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