



Third Grade Student Presidential Tour

This signature program inspires students to learn more about the life and legacy of the 42nd President of the United States by introducing them to the important issues and policies addressed by the Clinton Administration.

*** The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

Social Studies Frameworks

Civics/Government

1. Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.

- C.1.3.2 **Identify responsibilities and powers of government officials in different branches of state government**

2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.

- C.2.3.1 **Investigate origins of state and national symbols, patriotic songs, and mottos**
- C.2.3.3 **Compare rights and responsibilities of citizens in different times and places**

History

12. Chronology, Change over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.

- H.12.3.2 Explain the importance of people and events on timelines to show understanding of historical significance in early Arkansas history (e.g., American Indians, exploration, settlement, statehood)
- H.12.3.4 Analyze individuals, groups, and events to understand why their contributions are important to historical change and/or continuity
- H.12.3.5 **Analyze relationships of national symbols, holidays, and historic places (e.g., Liberty Bell, Fourth of July, Daisy Bates Day, Little Rock Nine, Central High School)**

13. Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.

- H.13.3.1 Explain how multiple perspectives are portrayed through historical narratives

English Language Arts Frameworks

Comprehension and Collaboration

- SL.3.1 Engage effectively in a range of *collaborative conversations* (one-on-one, in groups, and teacher-led) with diverse partners on Grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- SL.3.1.B Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- SL.3.1.C Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.
- SL.3.1.D Explain their own ideas and understanding in light of the discussion.
- SL.3.2 Determine the main ideas and supporting details of information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, or diagrams; speeches).
- SL.3.3 Ask and answer questions about information from a speaker in order to clarify comprehension, offering appropriate elaboration and detail.
- SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

Conventions of Standard English

- L.3.1 Demonstrate command of the conventions of Standard English grammar and usage as appropriate for Grade 3 when writing or speaking.

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