



Fourth Grade Student Presidential Tour

This signature program inspires students to learn more about the life and legacy of the 42nd President of the United States by introducing them to the important issues and policies addressed by the Clinton Administration.

*** The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

Social Studies Frameworks

Civics/Government

1. Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.
 - C.1.4.2 **Examine responsibilities and powers of government officials at various levels and branches of local and state governments**
2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
 - C.2.4.3 Evaluate changes in citizens' rights and responsibilities over time

History

12. Chronology, Change over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
 - H.12.4.2 **Interpret timelines that show relationships among people, events, and movements at the local, state, regional, or national level**
 - H.12.4.4 Analyze the impact of individuals and events on the past, present and future
13. Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
 - H.13.4.1 Describe ways people's perspectives shaped the *historical sources* they created
 - H.13.4.2 Examine why individuals and groups during the same historical period had differing perspectives
 - H.13.4.4 Discuss why historians use a variety of *primary* and *secondary sources*
 - H.13.4.5 **Formulate questions that relate to specific historical events in Arkansas and the United States to guide inquiry**

English Language Arts Frameworks

Comprehension and Collaboration

- SL.4.1 Engage effectively in a range of *collaborative conversations* (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.
- SL.4.1.B Follow agreed-upon rules for discussions and carry out assigned roles.
- SL.4.1.C Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
- SL.4.2 Paraphrase portions of information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, or diagrams; speeches).
- SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.
- SL.4.6 Use *Standard English* when speaking, differentiating between contexts that call for *formal English* and situations where informal discourse is appropriate.

Conventions of Standard English

- L.4.1 Demonstrate command of the conventions of Standard English grammar and usage as appropriate for Grade 4 when writing or speaking.

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