



## Fifth Grade

### Student Presidential Tour

This signature program inspires students to learn more about the life and legacy of the 42nd President of the United States by introducing them to the important issues and policies addressed by the Clinton Administration.

*\*\* The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

#### Social Studies Frameworks

##### Civics/Government

1. Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.
  - C.1.5.2 Examine the three branches of federal and state government including checks and balances and separation of powers
2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
  - C.2.5.1 **Evaluate various ways of fostering citizenship and *civic virtues***
  - C.2.5.3 **Analyze rights, responsibilities, and privileges of citizens and non-citizens in the United States**
3. Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.
  - C.3.5.3 Explain the development of policies to address public problems at the local, state, and federal level

#### English Language Arts Frameworks

##### Comprehension and Collaboration

- SL.5.1 **Engage effectively in a range of *collaborative conversations* (one-on-one, in groups, and teacher-led) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly.**
- SL.5.1.A Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
- SL.5.1.B **Follow agreed-upon rules for discussions and carry out assigned roles.**
- SL.5.1.C **Pose and respond to specific questions by making comments that contribute to the**

**discussion and elaborate on the remarks of others.**

- SL.5.1.D Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.
- SL.5.2 *Summarize* information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, or diagrams; speeches).
- SL.5.3 *Summarize* the points a speaker makes and explain how each claim is supported by reasons and evidence.

**Conventions of Standard English**

- L.5.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking as appropriate for Grade 5.

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