



Sixth Grade

Hope, Endurance, and Justice

The *Anne Frank Tree* installation stands as a symbol of hope, endurance, and justice on the grounds of the Clinton Presidential Library. It commemorates the injustice of the Holocaust, as well as the Indian Removal Act of 1830, the internment of Japanese Americans during World War II, and the Little Rock Central High School integration crisis of 1957. On this guided tour, with an optional self-guided experience, students will visit the *Anne Frank Tree* installation and examine these historic episodes, which serve as poignant and painful reminders of the complicated journey toward social justice in Arkansas and around the world. After the guided tour, students will reflect with a lesson in the Clinton Presidential Library classroom. This program is one hour and includes a 30 minute tour.

*** The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

Social Studies Frameworks

Civics/Government

2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.

- C.2.6.1 **Compare ways in which various *civilizations* foster social responsibility and *civic virtue***
- C.2.6.4 **Examine *civic virtues* that guide government, society, and communities over time**

3. Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.

- C.3.6.2 **Analyze ways rules and laws change society and reasons why people change rules and laws over time**
- C.3.6.3 **Explain the development of policies to address public problems in various *civilizations* over time**

Geography

11. Global Interconnections - Students will compare global places and regions and the connections between them.

- G.11.6.2 **Analyze cooperation within communities during and after natural and human-made disasters (e.g., disease/plague, famine, weather phenomena, war)**

Speaking and Listening Frameworks

Comprehension and Collaboration

- SL.6.1 Engage effectively in a range of *collaborative conversations* (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- SL.6.1.C Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
- SL.6.2 Interpret information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, or diagrams; speeches) and explain how it contributes to a topic, text, or issue under study.

Language Arts Frameworks

Conventions of Standard English

- L.6.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking as appropriate for Grade 6.

For more information, visit our website at: <https://www.clintonlibrary.gov/education/>

Follow us on Facebook and Twitter:

 <https://www.facebook.com/ClintonPresLib/>

 @WJCLibrary