



Civics

Education Reform: *Invest More, Demand More*

This exhibit contains digitized items that highlight the Administration's commitment to Education Reform through increasing investments and raising standards. This exhibit focuses on President Clinton's efforts to reform education in the State of Arkansas, the Goals 2000: Educate America Act and the Elementary and Secondary Education Act (ESEA). This exhibit provides access to more than 1,000 digitized files related to Education Reform.

*** The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.*

Civics Frameworks

Participation and Deliberation

3. Students will analyze the role of citizens in society.

- Evaluate rights and responsibilities of citizens in the United States
- Compare and contrast the roles of citizen and non-citizen residents in the United States
- Construct explanations of the ways citizenship in the United States has changed over time and been affected by public policy, geographic location, state and federal law, and demographics using a variety of sources
- Construct arguments analyzing citizens' rights protected by the U.S. Constitution and constitutional amendments using multiple sources

Processes, Rules, and Laws

6. Students will analyze the process of making and changing laws.

- Investigate various methods for creating federal, state, and local laws

7. Students will analyze ways institutions work together in carrying out the laws.

- Evaluate interaction among federal, state, and local governments when carrying out public policy
- Identify intended and unintended consequences of public policies
- Analyze cooperation and conflict between federal and state governments

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