



## Civics

### Little Rock Nine and the Congressional Gold Medal Tour

*Presented in partnership with Little Rock Central High School National Historic Site*

This partnership allows students to tour both the Clinton Presidential Library and the Little Rock Central High School National Historic Site. In addition to viewing the permanent exhibits and the current temporary exhibit, students will see one of the Congressional Gold Medals presented to the Little Rock Nine at a special ceremony at the White House in 1999. Touring both sites allows students to explore the significance of the Little Rock Nine, the impact their actions had on the United States, and the inspiration they provided to President Clinton during his formative years and beyond. This tour lasts approximately three hours including visits to both sites.

*\*\* The items in **bold** within each frame work standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.*

### Civics Frameworks

#### Participation and Deliberation

3. Students will analyze the role of citizens in society.

- **Evaluate rights and responsibilities of citizens in the United States**
- Compare and contrast the roles of citizen and non-citizen residents in the United States
- **Construct explanations of the ways citizenship in the United States has changed over time and been affected by public policy, geographic location, state and federal law, and demographics using a variety of sources**

4. Students will analyze ways that government protects the rights of citizens.

- **Examine the amendments to the U.S. Constitution in order to determine how the roles of citizens and the federal and state governments have changed over time (e.g., Bill of Rights, incorporation of states' rights into government, interpretation, due process, voting rights)**
- Analyze the protections of and limits on the rights of citizens of the United States when outside the borders of the United States
- **Assess the effects of civil rights legislation on society in the United States (e.g., affirmative action, American Disabilities Act, Civil Rights Act 1964, Voting Rights Act 1965, modern civil rights movements)**
- Construct arguments analyzing citizens' rights protected by the U.S. Constitution and constitutional amendments using multiple sources

## Processes, Rules, and Laws

6. Students will analyze the process of making and changing laws.

- Investigate various methods for creating federal, state, and local laws
- Compare and contrast the formal and informal methods of amending the U.S. Constitution
- **Analyze the role the U.S. Supreme Court has on the law-making process**

7. Students will analyze ways institutions work together in carrying out the laws.

- Evaluate interaction among federal, state, and local governments when carrying out public policy
- Identify intended and unintended consequences of public policies
- **Analyze cooperation and conflict between federal and state governments**
- Distinguish criminal from civil law

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