



## 9<sup>th</sup>-12<sup>th</sup> Grade Civics

### Student Presidential Tour

This signature program inspires students to learn more about the life and legacy of the 42nd President of the United States by introducing them to the important issues and policies addressed by the Clinton Administration.

*\*\* The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

#### Civics Frameworks

##### Civic and Political Institutions

1. Students will analyze the structure and functions of various types of government.
  - **CPI.1.C.1 Analyze the establishment and purposes of government**
2. Students will analyze the roles of political institutions in governing and protecting citizens.
  - CPI.2.C.2 Differentiate among delegated, concurrent, and reserved powers
  - **CPI.2.C.4 Examine ways the powers, responsibilities, and limits of the federal government have changed over time and are still contested**

##### Participation and Deliberation

3. Students will analyze the role of citizens in society.
  - **PD.3.C.1 Evaluate rights and responsibilities of citizens in the United States**
5. Students will analyze the electoral process and the role of political parties.
  - **PD.5.C.1 Critique the roles of political parties in the election process**
  - PD.5.C.2 Analyze the election process in federal, state, and local governments (e.g., voter registration, primary election, general election)
  - PD.5.C.3 Evaluate various influences on political parties during the electoral process (e.g., interest groups, lobbyists, Political Action Committees [PACs], major events)
  - PD.5.C.4 Assess the influence of media on the electoral process (e.g., news reporting, political cartoons, public opinion polls, Internet, propaganda techniques, social media)

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