



# Kindergarten

## Holidays at the White House

Each year, the White House hosts many events that celebrate our nation's diversity. Students will learn more about these holiday traditions by viewing objects that are used during these celebrations. Following the classroom activity, the students will find similar artifacts in the permanent exhibit Life in the White House. This docent-led tour also includes the Oval Office and the current temporary exhibit.

*\*\* The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

### Social Studies Frameworks

#### Civics/Government

2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities

- C.2.K.1 **Recognize state and national symbols and patriotic songs**
- C.2.K.3 **Discuss responsibilities of being a good citizen**

3. Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws

- C.3.K.1 Recognize the need for rules and consequences

#### History

12. Chronology, Change over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.

- H.12.K.4 **Recognize historic figures and other people that have made an impact on history**

13. Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.

- H.13.K.3 **Describe ways people learn about the past (e.g., photos, *artifacts*, diaries, oral history, stories)**
- H.13.K.4 Compare the differences in sources written in the present or the past
- H.13.K.5 **Identify the purpose of national holidays and describe the people or events celebrated**

## Speaking and Listening Frameworks

### Comprehension and Collaboration

- SL.K.1 Participate in *collaborative conversations* with diverse partners about Kindergarten topics and texts with peers and adults in small and larger groups.
- SL.K.1.A Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion)
- SL.K.1.B Continue a conversation through multiple exchanges.
- SL.K.2 With prompting and support, ask and answer questions about key details to demonstrate understanding of a topic read aloud, presented orally, or through other media.
- SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- SL.K.4 Describe familiar people, places, things, and events; provide additional details with prompting and support.

## Language Arts Frameworks

### Conventions of Standard English

- L.K.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking as appropriate for Kindergarten.

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