



Kindergarten Mini-Presidential Tour

The Mini-Presidential Tour is designed specifically for our youngest visitors. Pre-K - 2nd grade students identify everyday symbols, explore the significance of national symbols, and play a matching game to test their knowledge.

*** The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

Social Studies Frameworks

Civics/Government

2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities
 - C.2.K.1 **Recognize** state and **national symbols** and patriotic songs
 - C.2.K.3 **Discuss responsibilities of being a good citizen**
3. Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws
 - C.3.K.1 Recognize the need for rules and consequences

History

12. Chronology, Change over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
 - H.12.K.4 **Recognize historic figures and other people that have made an impact on history**
13. Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
 - H.13.K.3 **Describe ways people learn about the past** (e.g., photos, artifacts, diaries, oral history, stories)
 - H.13.K.4 Compare the differences in sources written in the present or the past

English Language Arts Frameworks

Comprehension and Collaboration

- SL.K.1 **Participate in collaborative conversations** with diverse partners about Kindergarten topics and texts with peers and adults in small and larger groups.
- SL.K.1.A **Follow agreed-upon rules for discussions** (e.g., listening to others and taking turns speaking about the topics and texts under discussion)

- SL.K.1.B Continue a conversation through multiple exchanges.
- SL.K.2 **With prompting and support, ask and answer questions about key details to demonstrate understanding of a topic read aloud, presented orally, or through other media.**
- SL.K.3 **Ask and answer questions in order to seek help, get information, or clarify something that is not understood.**
- SL.K.4 Describe familiar people, places, things, and events; provide additional details with prompting and support.

Conventions of Standard English

- L.K.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking as appropriate for Kindergarten.

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