



## Sixth Grade Student Presidential Tour

The Student Presidential Tour is docent-led and includes the Clinton Center's orientation film, a tour of its Cabinet Room, Life in the White House, Oval Office, and the current temporary exhibit. Students will have a discussion on tour to connect the various roles of the President (Chief Executive, Commander in Chief, Chief Diplomat, Ceremonial Head of State) through the featured permanent exhibitions. This tour will last one hour and 15 minutes.

*\*\* The items in **bold** within each standard are areas that will be emphasized during the presentation, other areas will possibly be touched on.*

### Social Studies Standards

Civics/Government

**C.1** Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.

Process, Rule, and Laws

- C.1.6.7 Analyze the impact of rules and laws on society and reasons people change rules and laws over time.

### English Language Arts Standards

Collaborative Communication

Speaking and Listening Comprehension

6.CC.1.SLC **Express ideas in a collaborative setting, using effective discussion strategies.**

6.CC.4.SLC **Build upon ideas in collaborative discussions, asking questions relevant to topic, text, or issue.**

6.CC.8.SLC Identify a speaker's argument and supporting claims, distinguishing between claims that are supported by evidence from those not supported by evidence.