



9th-12th Grade U.S. Government

Hope, Endurance, and Justice

Students will consider The Anne Frank Tree installation and examine four historical episodes – the Holocaust, the Indian Removal Act of 1830, the internment of Japanese Americans during World War II, and the Little Rock Central High School desegregation crisis of 1957 – which serve as poignant and painful reminders of the complicated journey toward social justice in Arkansas and around the world. Following the guided tour, students will participate in a moderated discussion of topical issues of the day, reflecting on the themes of hope, endurance, and justice.

*** The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas will possibly be touched on.*

United States Government Frameworks

Interpretation and Application of Constitutional Principles

7. Students will analyze various interpretations of the U.S. Constitution.

- IACP.7.USG.2 Explain ways the U.S. Constitution and U.S. Supreme Court decisions have and have not protected civil liberties from governmental intrusion
- IACP.7.USG.3 Evaluate how *judicial activism* and *judicial restraint* have affected U.S. Supreme Court decisions over time
- IACP.7.USG.4 Analyze various federal laws, policies, and rulings concerning civil rights of individuals and groups

8. Students will analyze the application of U.S. constitutional principles to address local and national issues.

- IACP.8.USG.1 Examine various reasons for and subsequent effects of amendments to the U.S. Constitution after the Bill of Rights
- IACP.8.USG.3 Analyze local and national issues addressing fundamental rights of individuals (e.g., civil liberties, *due process*, equal protection)

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