



United States History

Best of Both Worlds

Presented in partnership with Heifer International

This partnership allows students to tour both the Clinton Presidential Library and Heifer Village. In addition to viewing the permanent exhibits and the current temporary exhibit, students will learn about the work of the Clinton Foundation and the steps taken for the library to attain Leadership in Energy and Environmental Design (LEED) Platinum certification. This program lasts up to two and a half hours including visits to both sites.

*** The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.*

United States History Since 1890 Frameworks

- Evaluate social, economic, and political motives for and impact of the involvement of the United States in World War I using multiple *primary* and *secondary sources*
- Analyze short- and long-term social, economic, political, educational, and environmental effects of *progressivism* at the local, state, and national levels
- Construct *historical arguments* of long-term effects of social and economic changes occurring during the mid-20th century using available data and multiple sources
- Analyze effects of domestic policies on Americans in various social and economic groups (e.g., inflation, recession, taxes, unemployment, deficits, national debt, financial crisis, economic stimulus)
- Analyze the effectiveness of citizens, institutions, and the government in addressing social and economic issues at the local, state, and national levels since 1968 (e.g., environmental concerns, deregulation, unemployment, homelessness, medical care, food insecurity)
- Evaluate the impact of social, economic, technological, and cultural transformations in the United States from 1968 to the present (e.g., digital technology, Youth Movement, Equal Rights Movement, economic fluctuations, national debt crisis)

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