

United States History

Hope, Endurance, and Justice

In 2009, the Clinton Foundation received a sapling taken from the white horse chestnut tree outside Anne Frank's Secret Annex where she and her family hid during World War II. The *Anne Frank Tree* stands as a symbol of hope, endurance, and justice on the grounds of the Clinton Presidential Library. It commemorates the injustice of the holocaust, as well as the Indian Removal Act of 1830, the internment of Japanese Americans during World War II, and the Little Rock Central High School integration crisis of 1957. After visiting the *Anne Frank Tree*, students will reflect on how these historic episodes serve as poignant and painful reminders of the complicated journey toward social justice in Arkansas and around the world.

** The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.

United States History Since 1890 Frameworks

- Investigate social, economic, and political effects of World War II on the American people from multiple perspectives using a variety of *primary* and *secondary sources* (e.g., rationing, internment camps, contributions of women and minorities, defense industry towns, African-American migration, farmer prosperity, G.I. Bill of Rights, employment of women)
- Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20th century using a variety of *primary* and *secondary sources* (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)
- Analyze causes and effects of cultural changes on society in the United States (e.g., changing roles of women, forces of change on the nuclear family, suburbanization)
- Analyze the technological transformation of post-World War II America (e.g., communication, information processing, transportation, energy production, medical technology)
- Examine domestic policies of the federal government between 1945 and 1970 and the outcomes from multiple perspectives (e.g., New Frontier, Great Society, civil rights, social issues)
- Examine continuity and change in domestic policies over multiple administrations since 1968 using a variety of *primary* and *secondary sources*
- Analyze effects of domestic policies on Americans in various social and economic groups (e.g., inflation, recession, taxes, unemployment, deficits, national debt, financial crisis, economic stimulus)
- Analyze the effectiveness of citizens, institutions, and the government in addressing social and
 economic issues at the local, state, and national levels since 1968 (e.g., environmental concerns,
 deregulation, unemployment, homelessness, medical care, food insecurity)

| Evaluate the impact of social, economic, technological, and cultural transformations in the United States from 1968 to the present (e.g., digital technology, Youth Movement, Equal Rights Movement economic fluctuations, national debt crisis) | |
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