



United States History

Student Presidential Tour

The Student Presidential Tour is docent-led. The tour includes viewing the permanent exhibits and the current temporary exhibit. The permanent exhibits include replicas of the Cabinet Room and the Oval Office, an eight year Clinton administration timeline, and thematic alcoves that examine specific policy issues in depth. This tour lasts one hour and 15 minutes.

** *The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.*

United States History Since 1890 Frameworks

- Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20th century using a variety of *primary* and *secondary sources* (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)
- **Analyze causes and effects of cultural changes on society in the United States (e.g., changing roles of women, forces of change on the nuclear family, suburbanization)**
- Examine continuity and change in domestic policies over multiple administrations since 1968 using a variety of *primary* and *secondary sources*
- **Analyze effects of domestic policies on Americans in various social and economic groups (e.g., inflation, recession, taxes, unemployment, deficits, national debt, financial crisis, economic stimulus)**
- Examine continuity and change in foreign policies over multiple administrations since 1968 using a variety of *primary* and *secondary sources* (e.g., policies that resulted from Strategic Arms Limitation Talks/Treaty I [SALT I], Camp David Accords, Organization of the Petroleum Exporting Countries [OPEC], Strategic Defense Initiative, Iran-Contra Affair, North American Free Trade Agreement [NAFTA], Japanese markets, Dayton Accords)
- Examine reasons for and consequences of United States involvement in foreign conflicts from 1968 to the present using a variety of sources from multiple perspectives
- Examine the effects of *globalization* on the United States (e.g., regional trade blocks, European Union [EU], NAFTA, *international organizations*, multinational corporations)
- Analyze the effectiveness of citizens, institutions, and the government in addressing social and economic issues at the local, state, and national levels since 1968 (e.g., environmental concerns, deregulation, unemployment, homelessness, medical care, food insecurity)
- Evaluate the impact of social, economic, technological, and cultural transformations in the United States from 1968 to the present (e.g., digital technology, Youth Movement, Equal Rights Movement, economic fluctuations, national debt crisis)

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