



9th-12th Grade U.S. History

Advise the President: William J. Clinton

What Should the United States Do About The Kosovo Crisis?

The enhanced Civic Literacy program infuses contemporary history, photos, and speeches to commemorate 20 years since the North Atlantic Treaty Organization (NATO) secured the freedom of Kosovar Albanians – a plan spearheaded by President Clinton, Secretary of State Madeleine Albright, and retired Gen. Wesley K. Clark, former NATO Supreme Allied Commander, Europe. Students will take part in the National Issues Forum (NIF) deliberation format, which will guide them through the difficult decision-making process by closely weighing the advantages and disadvantages of three different strategies: diplomacy, military force, or isolation. After a public deliberation, students will compare their choices to the decision made by President Clinton on March 24, 1999.

*** The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.*

United States History Since 1890 Frameworks

Era 9: Post-war United States 1945 to Early 1970s

6. Students will analyze social, economic, and political changes in the United States between 1945 and 1970.

- Era9.6.US.5 Construct *historical arguments* of long-term effects of social and economic changes occurring during the mid-20th century using available data and multiple sources

Era 10: Contemporary United States 1968 to Present

7. Students will analyze domestic and foreign policies of the United States since 1968.

- Era10.7.US.1 Examine continuity and change in domestic policies over multiple administrations since 1968 using a variety of *primary* and *secondary sources*
- Era10.7.US.3 Examine continuity and change in foreign policies over multiple administrations since 1968 using a variety of *primary* and *secondary sources* (e.g., policies that resulted from Strategic Arms Limitation Talks/Treaty I [SALT I], Camp David Accords, Organization of the Petroleum Exporting Countries [OPEC], Strategic Defense Initiative, Iran-Contra Affair, North American Free Trade Agreement [NAFTA], Japanese markets, Dayton Accords)

- **Era10.7.US.4 Examine reasons for and consequences of United States involvement in foreign conflicts from 1968 to the present using a variety of sources from multiple perspectives**
8. Students will analyze social and economic trends of the United States since 1968
- Era10.8.US.1 Examine the effects of *globalization* on the United States (e.g., regional trade blocks, European Union [EU], NAFTA, *international organizations*, multinational corporations)

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