



9th-12th Grade U.S. History

Hope, Endurance, and Justice

Students will consider The Anne Frank Tree installation and examine four historical episodes – the Holocaust, the Indian Removal Act of 1830, the internment of Japanese Americans during World War II, and the Little Rock Central High School desegregation crisis of 1957 – which serve as poignant and painful reminders of the complicated journey toward social justice in Arkansas and around the world. Following the guided tour, students will participate in a moderated discussion of topical issues of the day, reflecting on the themes of hope, endurance, and justice.

*** The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.*

United States History Since 1890 Frameworks

Era 8: The Great Depression and World War II 1929-1945

4. Students will evaluate social, economic, and political changes in the United States during World War II.

- **Era8.4.US.H.4 Investigate social, economic, and political effects of World War II on the American people from multiple perspectives using a variety of *primary* and *secondary sources* (e.g., rationing, internment camps, contributions of women and minorities, defense industry towns, African-American migration, farmer prosperity, G.I. Bill of Rights, employment of women)**

Era 9: Post-war United States 1945 to Early 1970s

6. Students will analyze social, economic, and political changes in the United States between 1945 and 1970.

- **Era9.6.US.H.1 Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20th century using a variety of *primary* and *secondary sources* (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)**
- **Era9.6.US.H.2 Analyze causes and effects of cultural changes on society in the United States (e.g., changing roles of women, forces of change on the nuclear family, suburbanization)**
- Era9.6.US.H.3 Analyze the technological transformation of post-World War II America (e.g., communication, information processing, transportation, energy production, medical technology)
- **Era9.6.US.H.4 Examine domestic policies of the federal government between 1945 and 1970 and the outcomes from multiple perspectives (e.g., New Frontier, Great Society, civil rights, social issues)**

Era 10: Contemporary United States 1968 to Present

7. Students will analyze domestic and foreign policies of the United States since 1968.
 - Era10.7.U.S.H.1 Examine continuity and change in domestic policies over multiple administrations since 1968 using a variety of *primary* and *secondary sources*
 - Era10.7.U.S.H.2 Analyze effects of domestic policies on Americans in various social and economic groups (e.g., inflation, recession, taxes, unemployment, deficits, national debt, financial crisis, economic stimulus)
8. Students will analyze social and economic trends of the United States since 1968
 - **Era10.8.U.S.H.2 Analyze the effectiveness of citizens, institutions, and the government in addressing social and economic issues at the local, state, and national levels since 1968 (e.g., environmental concerns, deregulation, unemployment, homelessness, medical care, food insecurity)**
 - **Era10.8.U.S.H.3 Evaluate the impact of social, economic, technological, and cultural transformations in the United States from 1968 to the present (e.g., digital technology, Youth Movement, Equal Rights Movement, economic fluctuations, national debt crisis)**

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