



## 9<sup>th</sup>-12<sup>th</sup> Grade U.S. History

### Student Presidential Tour

This signature program inspires students to learn more about the life and legacy of the 42nd President of the United States by introducing them to the important issues and policies addressed by the Clinton Administration.

*\*\* The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.*

### United States History Since 1890 Frameworks

#### Era 9: Post-war United States 1945 to Early 1970s

6. Students will analyze social, economic, and political changes in the United States between 1945 and 1970.

- Era9.6.US.H.1 Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20<sup>th</sup> century using a variety of *primary* and *secondary sources* (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)
- **Era9.6.US.H.2 Analyze causes and effects of cultural changes on society in the United States (e.g., changing roles of women, forces of change on the nuclear family, suburbanization)**

#### Era 10: Contemporary United States 1968 to Present

7. Students will analyze domestic and foreign policies of the United States since 1968.

- Era10.7.US.H.1 Examine continuity and change in domestic policies over multiple administrations since 1968 using a variety of *primary* and *secondary sources*
- **Era10.7.US.H.2 Analyze effects of domestic policies on Americans in various social and economic groups (e.g., inflation, recession, taxes, unemployment, deficits, national debt, financial crisis, economic stimulus)**
- Era10.7.US.H.3 Examine continuity and change in foreign policies over multiple administrations since 1968 using a variety of *primary* and *secondary sources* (e.g., policies that resulted from Strategic Arms Limitation Talks/Treaty I [SALT I], Camp David Accords, Organization of the Petroleum Exporting Countries [OPEC], Strategic Defense Initiative, Iran-Contra Affair, North American Free Trade Agreement [NAFTA], Japanese markets, Dayton Accords)
- Era10.7.US.H.4 Examine reasons for and consequences of United States involvement in foreign conflicts from 1968 to the present using a variety of sources from multiple perspectives

8. Students will analyze social and economic trends of the United States since 1968

- Era10.8.US.1.1 Examine the effects of *globalization* on the United States (e.g., regional trade blocks, European Union [EU], NAFTA, *international organizations*, multinational corporations)
- Era10.8.US.1.2 Analyze the effectiveness of citizens, institutions, and the government in addressing social and economic issues at the local, state, and national levels since 1968 (e.g., environmental concerns, deregulation, unemployment, homelessness, medical care, food insecurity)
- Era10.8.US.1.3 Evaluate the impact of social, economic, technological, and cultural transformations in the United States from 1968 to the present (e.g., digital technology, Youth Movement, Equal Rights Movement, economic fluctuations, national debt crisis)

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