



9th-12th Grade World History

Advise the President: William J. Clinton

What Should the United States Do About The Kosovo Crisis?

The enhanced Civic Literacy program infuses contemporary history, photos, and speeches to commemorate 20 years since the North Atlantic Treaty Organization (NATO) secured the freedom of Kosovar Albanians – a plan spearheaded by President Clinton, Secretary of State Madeleine Albright, and retired Gen. Wesley K. Clark, former NATO Supreme Allied Commander, Europe. Students will take part in the National Issues Forum (NIF) deliberation format, which will guide them through the difficult decision-making process by closely weighing the advantages and disadvantages of three different strategies: diplomacy, military force, or isolation. After a public deliberation, students will compare their choices to the decision made by President Clinton on March 24, 1999.

*** The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.*

World History Since 1450 Frameworks

Era 6: Emergence of First Global Age 1450-1770

1. Students will analyze the transformations and innovations of the first global age.

- Era6.1.WH.2 Analyze the social, economic, political, and geographic transformations of regional connections into global trade networks
- **Era6.1.WH.6 Analyze complex and interacting factors that influenced the perspectives of people**

Era 8: Crisis and Achievement 1900-1945

3. Students will analyze the reasons for and consequences of early 20th century crises and achievements.

- Era8.3.WH.2 Examine the outcomes of social, economic, and political transformations in Africa, Asia, Middle East, and Latin America
- Era8.3.WH.7 Analyze the changes in cultural and social life due to artistic and literary movements and scientific and technological innovations

Era 9: Contemporary World Since 1945 Content

4. Students will analyze the challenges and accomplishments of the contemporary world.

- Era9.4.WH.2 Evaluate social, economic, political, and technological causes and effects of accelerating global interdependence
- **Era9.4.WH.3 Analyze short- and long-term causes and effects of the following on humanity**
 - **Genocide**
- Era9.4.WH.5 Assess the social, economic, political, and technological efforts to address economic imbalances and social inequalities among the world's peoples
- Era9.4.WH.6 Construct explanations about the consequences of human-made and natural disasters as they affect global trade, politics, and human migration
- Era9.4.WH.8 Analyze ways historical contexts continue to shape people's perspectives

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