



## 9<sup>th</sup>-12<sup>th</sup> Grade U.S. Government

### Hope, Endurance, and Justice

Students will consider The Anne Frank Tree installation and examine four historical episodes – the Holocaust, the Indian Removal Act of 1830, the internment of Japanese Americans during World War II, and the Little Rock Central High School desegregation crisis of 1957 – which serve as poignant and painful reminders of the complicated journey toward social justice in Arkansas and around the world. Following the guided tour, students will participate in a moderated discussion of topical issues of the day, reflecting on the themes of hope, endurance, and justice.

*\*\* The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.*

### World History Since 1450 Frameworks

#### Era 7: Age of Revolutions 1750-1900

2. Students will analyze the global revolutionary changes that shaped the emerging modern world.
  - Era7.2.WH.8 Analyze ways in which the perspectives of people in the present shape the interpretations of the past, using available technology
  - Era7.2.WH.9 Evaluate the credibility and the limitations of *primary* and *secondary sources* representing multiple perspectives
  - Era7.2.WH.10 Construct *historical arguments* or explanations about global changes caused directly or indirectly by economic and political revolutions, using *primary* and *secondary sources*

#### Era 8: Crisis and Achievement 1900-1945

3. Students will analyze the reasons for and consequences of early 20th century crises and achievements.
  - Era8.3.WH.4 Analyze short- and long-term outcomes of World War I and World War II from multiple perspectives

#### Era 9: Contemporary World Since 1945 Content

4. Students will analyze the challenges and accomplishments of the contemporary world.
  - Era9.4.WH.1 Analyze the *change and continuity* in global power shifts after World War II
  - Era9.4.WH.3 Analyze short- and long-term causes and effects of the following on humanity
    - Genocide
  - Era9.4.WH.4 Assess geographic, human, and economic costs of war using evidence from multiple sources and perspectives

- **Era9.4.WH.5 Assess the social, economic, political, and technological efforts to address economic imbalances and social inequalities among the world's peoples**
- Era9.4.WH.6 Construct explanations about the consequences of human-made and natural disasters as they affect global trade, politics, and human migration
- Era9.4.WH.8 Analyze ways historical contexts continue to shape people's perspectives

For more information, please visit our [website](#)!

Follow us on Facebook and Twitter to stay up to date on our latest educational opportunities:

 [Facebook](#)

 [@WJCLibrary](#)