The Anne Frank Tree exhibit in the park surrounding the Clinton Presidential Library provides a unique opportunity for students to learn more about the ongoing struggle for social justice and human rights. On January 31, 2018, on the Jewish holiday Tu BiShvat, which means “New Year for Trees,” Holocaust survivor Mrs. Irene Butter will lead two educational programs. Butter was born in Berlin and grew up as a Jewish child in Nazi-occupied Europe. A survivor of two concentration camps, she came to the United States in 1945. Since the late 1980s, she has been teaching students about the Holocaust and the lessons she learned during those traumatic years. She continues to travel the country and speak about the Holocaust and her upcoming memoir, Seize the Sky, which will further detail her journey. This program is one hour. School groups are invited to take a self-guided tour following the program.

* The items in bold within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.

Social Studies Frameworks

**World in Spatial Terms**
Students will apply geographic skills and tools to interpret the past, the present, and plan for the future.

- WST.4.7.2 Analyze the influence of geography on current events, issues, and in planning for the future using a variety of sources including geographic representations and available geospatial technology

**Human Systems**
Students will analyze the demographics and migration of human population and settlement over time.

- HS.6.7.1 Examine the cultural characteristics of various regions (e.g., celebrations, language, child-rearing, clothing, food, beliefs, behaviors)

Students will analyze causes and effects of cooperation and conflict among people.

- HS.8.7.1 Examine physical and human characteristics that influence the division and control of Earth’s surface (e.g., resources, land use, ethnicity, national identities)
Environment and Society
Students will analyze the interactions between humans and the environment.

- **ES.9.7.2** Describe symbiotic relationships between humans and their physical environments.

Students will evaluate patterns of change and continuity in the distribution and consumption of resources.

- **ES.10.7.3** Evaluate the sustainability of resources achieved through civic actions.

Speaking and Listening Frameworks

**Comprehension and Collaboration**

- **SL.7.1** Engage effectively in a range of collaborative discussions with diverse partners on Grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly.
- **SL.7.1.B** Follow rules for *collegial discussions*, track progress toward specifically set goals and deadlines, and define individual roles as needed.
- **SL.7.1.C** Pose questions that elicit elaboration and respond to others’ questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
- **SL.7.1.D** Acknowledge new information expressed by others and, when warranted, modify their own views.

**Conventions of Standard English**

- **L.7.1** Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking as appropriate for Grade 7.

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