World History

Conversations with a Holocaust Survivor:
Mrs. Irene Butter
January 31, 2018 and February 1, 2018 at 9:30 am

The Anne Frank Tree exhibit in the park surrounding the Clinton Presidential Library provides a unique opportunity for students to learn more about the ongoing struggle for social justice and human rights. On January 31, 2018, on the Jewish holiday Tu BiShvat, which means “New Year for Trees,” Holocaust survivor Mrs. Irene Butter will lead two educational programs. Butter was born in Berlin and grew up as a Jewish child in Nazi-occupied Europe. A survivor of two concentration camps, she came to the United States in 1945. Since the late 1980s, she has been teaching students about the Holocaust and the lessons she learned during those traumatic years. She continues to travel the country and speak about the Holocaust and her upcoming memoir, Seize the Sky, which will further detail her journey. This program is one hour. School groups are invited to take a self-guided tour following the program.

** The items in bold within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.

World History Since 1450 Frameworks

- Analyze ways in which the perspectives of people in the present shape the interpretations of the past, using available technology
- Evaluate the credibility and the limitations of primary and secondary sources representing multiple perspectives
- Construct historical arguments or explanations about global changes caused directly or indirectly by economic and political revolutions, using primary and secondary sources
- Analyze short- and long-term outcomes of World War I and World War II from multiple perspectives
- Analyze short- and long-term causes and effects of the following on humanity
  - Genocide
- Analyze the change and continuity in global power shifts after World War II
- Assess geographic, human, and economic costs of war using evidence from multiple sources and perspectives
- Assess the social, economic, political, and technological efforts to address economic imbalances and social inequalities among the world’s peoples
- Construct explanations about the consequences of human-made and natural disasters as they affect global trade, politics, and human migration
- Analyze ways historical contexts continue to shape people’s perspectives